

TRANSFORMING TEACHER EDUCATION AND LEARNING OUTCOMES FOR EVERY GHANAIAN CHILD

KEY ACHIEVEMENTS 2014-2018



Institutional & Curriculum Reform

A clear understanding of quality teacher education, underpinned by new and revised policies and the design of a new 4-year Bachelor of Education (B.Ed.) curriculum for initial teacher education.



Leadership & Management

Colleges of Education have improved their management and leadership practices; 80% of College Principals are now showing a defined set of leadership skills.



School Partnerships & Teaching Practice

Beginning teachers are demonstrating core competencies in the Pre-Tertiary Professional Development and Management (PTPDM) policy framework.*

**From 1.6% in 2015 to 31.8% in 2018*



Tutor Professional Development

Over 1000 college tutors are showing more student-centred and gender-sensitive methods.*

**Out of about 1500 college tutors who have received support through weekly professional development sessions*



Challenge & Payment-by-Results Funds

Colleges of Education, incentivised by funding, have introduced innovations and improvements to teacher education with proven results.

Colleges and other teacher education institutions are using this learning - and other evidence and data to learn from each other and to drive improvements further.



Ministry of Education
REPUBLIC OF GHANA



Transforming Teacher Education and Learning (T-TEL) in Ghana is a six-year (2014-2020) government programme, supported by UK aid, to ensure Ghana's teaching graduates are equipped to deliver high-quality, inspirational teaching and learning in schools.

To find out more visit: www.t-tel.org

